

## Academic Resource Center

### Statement of Purpose:

To provide multi-sensory instructional intervention to full-time Academy students in grades K-8 to enhance a student's learning experience and ensure academic grade-level success.

### Services Available:

#### Educational/Cognitive/Perceptual Therapy

- Students referred by teachers, parents and attending principals
- Provides formal therapy sessions one-to-one utilizing the NILD model, which may also include Wilson Reading Program, LIPS, Visualizing and Verbalizing
- Is more of a long-term process, which focuses on the improvement of a student's perceptual deficits and related cognitive functioning
- Requires a full educational/psychological testing battery, as provided by the school and/or outside educational psychologist
- May require several years to produce desired measurable gains in academic/classroom work and ensure the student's success as an independent learner.

#### Tutorial Services

- Seeks to improve subject area weaknesses only by short-term concentration on noted skill/concept deficits
- May be teacher/therapist or student assistant within the school

*I will lead the blind by ways they have not known,  
along unfamiliar paths I will guide them;  
I will turn the darkness into light before them  
and make the rough places smooth.  
These are the things I will do;  
I will not forsake them.*

Isaiah 42:15-17