

HHCA Middle School Summer Reading Program  
Rising 6<sup>th</sup> – 8<sup>th</sup> Grades  
For 2008-2009 School Year

- Students entering grades 6-8 are to choose one (1) Christian fiction and (1) classic novel book from the attached list provided for their grade level.
- They are to read the books over the summer.
- During the first week of school, sixth grade students will prepare literature notes for each of the novels they read with the help of their classroom teacher. Seventh and eighth grade students will be given the literature notes instruction sheet to be completed on their own. These typed literature notes are due Friday of the first week of school.
- Students will also complete a writing assignment for each novel during the first week of school. This assignment will consist of a three-paragraph essay that will include an introduction, body, and conclusion on the question given below.

Choose one of the main characters in each book and explain in detail how they have changed from the book's beginning to its end. Cite events from the book that caused your character's changes. Remember, incidents, events, and people can often cause change. These changes may be a physical, emotional, spiritual or behavioral.

- There will be no test on the summer reading books. Grading for the summer reading requirement will be as follows:

Literature Notes	50 points
Writing Assignments	50 points

- Note: Students are encouraged to keep notes on the outline provided as they read their books. This will not only enhance their understanding as they read, but will also help with their writing assignments and completion of literature notes. You may bring these notes and your novel to class for use as you create your essay writing assignment.
- Summer reading lists will be available on our web page, [www.hhca.org](http://www.hhca.org), over the summer.

HHCA Middle School  
2008  
Summer Reading Note Taking Sheet

- I. Title of the book (be sure to underline it), author's full name (last name first, then first name and finally an initial if there is one present)
- II. Brief description of the type of book (humorous fiction, historical fiction, classic fiction, Christian fiction)
- III. Describe the setting. Be sure to include the location or place as well as the time period.
- IV. List the main characters. Star the one on which you will be writing your essay.
- V. List three to five events that occurred to this character that affected him or her and caused change.
- VI. List any minor characters. Remember, a minor character is one that adds interest, however, is not important to the theme, moral, climax or outcome of story events.
- VII. Write at least one moral or lesson (theme) that was taught throughout the book.
- VIII. Describe the style of writing that the author used (formal or informal). Some authors use words to show wonderful descriptions, others like to use suspense and cliffhangers to cause tension in the reader. The speaker or narrator of the novel should also be noted.
- IX. Write one to two sentences that briefly summarize what happened in each chapter.